



House of Representatives State of Idaho

To: United States Supreme Court

Re: Letter of reprimand and encouragement to put to the Bible back into the class curriculum

Our founding fathers are quoted supporting religion as a protection of our Constitution.

John Adams wrote, "Our Constitution was made only for a moral religious people. It is wholly inadequate to the government of any other."

James Madison, said "To suppose that any form of government will secure liberty or happiness without any virtue in the people, is a chimerical idea."

Considering how our Founding Fathers felt about the Bible and religious principles they created a constitution from the Bible (namely the Book of Deuteronomy and Judeo Christian Principles) to be the framework of the constitution.

To lead them in this action, they followed the genius of Thomas Jefferson when he stated in the Declaration of Independence, "The separation of equal station to which the Laws of Nature and of Nature's God entitle them." The genius of Jefferson doing this removed any doubt that he was not in favor of any particular religious denomination being dominate in our country. Namely, he discovered the Laws of Nature and of Nature's God from the writings and teachings of Cicero; who was a Roman Statesman in a pagan nation, who discovered and taught these principles in his day to save his Republic and was unsuccessful. Hopefully, we can learn from history and save our Republic.

In the year 1787 the Northwest Ordinance third article states religion, morality and knowledge, being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.

George Washington said in his farewell address, "Let us with caution indulge the supposition that morality can be maintained without religion. Whatever made be conceded to the influence of refined education... reason and experience both forbid us to expect that national morality can prevail in exclusion of religious principle." Suggesting that religious principle should be taught in our schools to increase national morality.

Benjamin Franklin wrote, "Only a virtuous people are capable of freedom. As nations become more corrupt and vicious, they have more need of masters."

Benjamin Franklin taught that these five principles; which do not identify any particular religion, should be taught in our schools. Namely; 1. There is a Supreme Being. 2. He has given us a moral code to live by. 3. He will hold us accountable for how we treat our fellow man. 4. There is life after death. 5. There is a judgment day after death. These five principles are included in all of the world's great religions, whether they are Christian Denominated, Hinduism or other great world religions. This shows that all people everywhere teach and try to live by these principles when they are allowed to. Another thing they hold dear is the free exercise of conscience which is taught by the Bible as well or better than any other form of Holy Writ. Few people on the face of the Earth get to exercise this right openly.

Recognizing that religious principle as taught by the Bible, demands free exercise of conscience. For example; in the scriptures, when the lawyer came to the Savior and inquired of the Savior which was the greatest law in the Jewish laws, and the Savior answered without hesitation thou shall love the Lord thy God with all thy heart, might, mind and strength. And then without hesitation, he stated the second commandment; thou shall love thy neighbor as thy self. These two great laws combined with the Sermon on the Mount lead naturally to the great commandment that the people of all civilizations generally believe, that is the Golden Rule. The Golden Rule states do unto others as you would have them do unto you. When the Golden Rule is taken to full fruition it deals a death blow to the ideas of socialism. That idea or teaching is the basis of good government and our Constitution. Our founding fathers were adamantly against the idea of taking from the haves and giving to the have nots, which was called leveling in their day, and did not ever approve of it. General welfare meant that Congress and the Government would create an environment where all citizens could use their time and labor using the natural resources of the earth to help them in their pursuit of happiness. For instance, "We are bound to interpret the Constitution in the light of the law as it existed at the time it was adopted." *Mattox v. United States* 1895. "Why not assume that the framers of the Constitution, and the people who voted it into existence, meant exactly what it says?" *Lake County v Rollins* 1889. "Acts of Congress are to be construed and applied in Harmony with and not to thwart the purpose of the Constitution." *Phelps v United States* 1927. "The Constitution was written to be understood by the voters; its words and phrases were used in their normal and ordinary [meaning] as distinguished from [their] technical meaning; where the intention is clear there is no room for construction and no excuse for interpolation or addition." *United States v Sprague* 1930. The Supreme Court changed the meaning of general welfare, in the case of *United States v. Butler* in 1936, without precedent to private welfare, which allowed the government to take from the haves and give to the have nots. Today, this is called redistribution of wealth. After a few years, I really feel they needed to remove the Bible from the teachings of the schools to advance the cause of socialism.

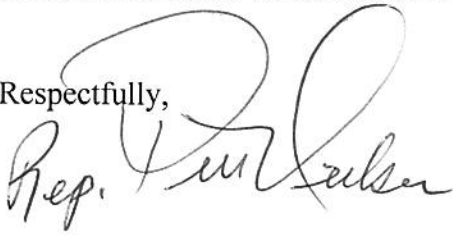
The Supreme Court ruled in the case of *Torcaso v Watkins*, Clerk in 1961 that it was unconstitutional for a person to have to make the following declaration to be employed. Article 37 of the Declaration of Rights of the Maryland Constitution provides: "No religious test ought ever to be required as a qualification for any office of profit or trust in this State, other than a declaration of belief in the existence of God..." Allowing any person, that does not have a belief

in any type of god, to become employees for any office of profit or trust in government. Leading eventually to the banning of the Bible in schools. The Supreme Court has not supported this misconstrued 'ban'. Supreme Court ruling of Stone v Graham, 1980 "the Bible can Constitutionally be used in an appropriate study of history, civilization, ethics, comparative religion, or the like."

We have come so far down the road of socialism and heading towards an all powerful federal government that in order to return back; we need to have restoration of Biblical teachings back in our schools. The restoration of the Bible into the classrooms is the first step in creating a virtuous people that is required for our type of government formed by our Constitution. It will help the people demand the repeal of United States v Butler and other rulings by the Supreme Court that have detracted us from the original meaning and harmony that existed in the original Constitution.

Therefore; we are demanding the Supreme Court to examine itself and the teachings of our Founding Fathers and restore the Bible back to the classroom where the people as a whole can be taught these great principles that will secure the proper role of good government on a non denominational basis. There is no book of Holy Writ that encourages free exercise of conscious and freedom better than the Bible. And in fact, many of the world's great religions don't allow that freedom to the fullest extent as the Bible does.

Respectfully,

A handwritten signature in cursive script, appearing to read "Rep. Pete Nielsen". The signature is written in black ink and is positioned below the word "Respectfully,".

Representative Pete Nielsen